

Levels of Progress Toward English Language Acquisition

	1 - Beginning (extensive help)	2 - Developing (frequent help)	3 - Expanding (moderate help)	4 - Consolidating (occasional help)	5 - Bridging (minimal help)
Snapshot	Student is beginning to learn English but needs extensive help (most or all activities) to be successful. Seems shy or often is non-responsive.	Student can repeat or understand simple words, phrases, or sentences, and is able to communicate basic needs or ideas. Needs frequent help (many activities) to be successful.	Student is communicating orally and in writing using simple English. Student is able to read simple texts with basic comprehension. Needs moderate help (some activities) to be successful.	Student speaks and writes using more complex language with some support. Student is reading a variety of texts with some understanding. Needs on-going monitoring and occasional help (few activities) to be successful.	Student is able to speak and write complex ideas with greater control and proficiency in English with minimal support (rarely). The student reads fluently and understands a variety of texts with minimal help.
Listening Skills	<input type="checkbox"/> Understands some basic vocabulary, including some 'survival', common, & basic descriptive words <input type="checkbox"/> Understands familiar commands, basic phrases, & conversations in familiar, social, & classroom contexts <input type="checkbox"/> Understands key words & basic phrases on familiar topics <input type="checkbox"/> Understands the distinction between individual sounds, words, & familiar phrases in speech spoken at a slower rate <input type="checkbox"/> Understands some basic spoken text <input type="checkbox"/> Understands short & simple questions on familiar topics <input type="checkbox"/> Demonstrates understanding of familiar greetings, expressions, basic gestures, & tone of voice <input type="checkbox"/> Follows classroom routines & simple one-step instructions	<input type="checkbox"/> Understands some vocabulary including common, descriptive, & subject-specific words, as well as more than one meaning of some familiar words <input type="checkbox"/> Understands the main ideas on familiar topics presented in simple sentences & linked by common conjunctions, & time & sequence markers <input type="checkbox"/> Understands simple sentences on familiar topics <input type="checkbox"/> Distinguishes rhymes, cognates, minimal pairs, syllables, common contractions, & longer phrases in speech spoken at a slower rate <input type="checkbox"/> Understands a small range of spoken text <input type="checkbox"/> Understands literal questions ("yes/ no"; what, where, when, who, how many) on familiar topics <input type="checkbox"/> Demonstrates understanding of common social expressions & some simple idioms <input type="checkbox"/> Follows a sequence of three instructions related to familiar routines	<input type="checkbox"/> Understands more vocabulary including common, descriptive, academic, & subject-specific words, as well as multiple meanings of familiar words <input type="checkbox"/> Understands short passages spoken at a natural rate <input type="checkbox"/> Understands a narrow range of spoken text in terms of purpose, structure, & organization <input type="checkbox"/> Understands open-ended questions about familiar topics <input type="checkbox"/> Demonstrate understanding of a variety of colloquial language, idiomatic expressions, & phrasal verbs <input type="checkbox"/> Follows simple multi-step instructions	<input type="checkbox"/> Understands a range of vocabulary including more common, descriptive, academic, & subject-specific words, & words with multiple meanings <input type="checkbox"/> Understands main ideas & specific details presented in longer discourse, & linked by conjunctions, & time & sequence markers <input type="checkbox"/> Understands complex sentences on familiar & some unfamiliar topics <input type="checkbox"/> Understands most extended speech spoken at a natural rate with pauses <input type="checkbox"/> Understands an expanding range of spoken text in terms of purpose, structure, & organization <input type="checkbox"/> Understands open-ended questions about unfamiliar topics <input type="checkbox"/> Demonstrates understanding of a wider range of colloquialisms, idioms, & phrasal & modal verbs <input type="checkbox"/> Follows more detailed multi-step instructions	<input type="checkbox"/> Understands a broad range of vocabulary including academic & subject-specific words <input type="checkbox"/> Understands most main ideas & specific details on academic topics, presented in complex sentences containing a variety of cohesive devices <input type="checkbox"/> Understands varied & complex language structures with academic vocabulary on most unfamiliar topics <input type="checkbox"/> Understands some rapid speech on unfamiliar topics <input type="checkbox"/> Understands a wide range of spoken text in terms of purpose, structure, & organization <input type="checkbox"/> Understands hypothetical & inferential questions <input type="checkbox"/> Demonstrates understanding of more idiomatic expressions, humour, & cultural references <input type="checkbox"/> Follows detailed multi-step instructions independently most of the time
Speaking Skills	<input type="checkbox"/> Understands some basic vocabulary, including some 'survival', common, & basic descriptive words <input type="checkbox"/> Connects familiar words into short phrases or simple sentences using basic conjunctions <input type="checkbox"/> Uses isolated words or phrases, & familiar patterned phrases & sentences <input type="checkbox"/> Uses simple present tense, nouns, pronouns, & some plurals with errors & omissions <input type="checkbox"/> Uses some English sounds & rhythm with some pronunciation errors that may interfere with meaning <input type="checkbox"/> Uses language to communicate basic needs, wants, & feelings, & responds to simple questions <input type="checkbox"/> Uses basic greetings & formulaic expressions to interact in routine social & classroom contexts <input type="checkbox"/> Uses gestures, first language, individual words, repetition, memorized phrases, & familiar questions to interact	<input type="checkbox"/> Uses some vocabulary including common, descriptive, & subject-specific words <input type="checkbox"/> Connects ideas in simple sentences using basic conjunctions, & time & sequence markers <input type="checkbox"/> Forms affirmative & negative statements, questions, offers, & commands <input type="checkbox"/> Uses simple prepositions, pronouns, adverbs, plurals, & simple tense verb forms with errors <input type="checkbox"/> Uses English sounds, rhythm, intonation, & stress; pronunciation errors may interfere with meaning <input type="checkbox"/> Uses language for some minimal purposes, including to recount, describe, explain, & retell <input type="checkbox"/> Uses common expressions & slang to purposefully interact in social & classroom contexts <input type="checkbox"/> Uses known phrases & expressions, learned words, & simple literal questions to interact	<input type="checkbox"/> Uses more vocabulary including common, descriptive, subject-specific, & academic words <input type="checkbox"/> Connects ideas with some appropriate detail in related sentences using a variety of conjunctions, & time & sequence markers <input type="checkbox"/> Forms negative statements, questions, & commands <input type="checkbox"/> Uses pronouns, irregular plurals, & tenses with some errors <input type="checkbox"/> Uses comprehensible pronunciation, rhythm, & intonation for familiar or rehearsed activities; pronunciation errors may still occur <input type="checkbox"/> Uses language for a narrow range of purposes, including to give opinions, negotiate, recount, retell, describe, & problem-solve <input type="checkbox"/> Uses familiar slang, phrasal verbs, & some idiomatic & humorous language in appropriate contexts <input type="checkbox"/> Uses known expressions, substitutions, & questions to interact & check understanding	<input type="checkbox"/> Uses a range of vocabulary including common, descriptive, subject-specific, & academic words with some precision <input type="checkbox"/> Connects ideas & some relevant details in more complex discourse using a variety of cohesive devices <input type="checkbox"/> Forms longer detailed sentences with some clauses <input type="checkbox"/> Uses pronouns, prepositions, irregular plurals & verbs, & word forms with occasional errors <input type="checkbox"/> Uses comprehensible pronunciation & appropriate intonation in familiar or rehearsed activities with occasional errors <input type="checkbox"/> Uses language for an expanding range of purposes, including to compare & contrast, summarize, describe, explain, & classify <input type="checkbox"/> Uses a variety of phrasal verbs, colloquial, idiomatic, & humorous language for effect in appropriate contexts <input type="checkbox"/> Uses strategies such as paraphrasing, elaborating, commenting & asking clarifying questions to gain information, initiate & sustain interactions	<input type="checkbox"/> Uses a broad range of vocabulary including common, descriptive, subject-specific, & academic words with precision <input type="checkbox"/> Connects related ideas & specific supporting details in complex discourse using a variety of cohesive devices <input type="checkbox"/> Forms varied sentences including simple, compound, & complex <input type="checkbox"/> Uses a variety of verb tenses, subject-verb agreement, & word forms with increasing accuracy <input type="checkbox"/> Uses comprehensible pronunciation & intonation for unrehearsed situations involving spontaneous dialogue <input type="checkbox"/> Use academic language for a broad range of purposes, including to compare & contrast, conclude, show cause & effect, analyze, & problem-solve <input type="checkbox"/> Use a variety of culturally-based idioms, colloquialisms, & phrasal & modal verbs appropriately in a variety of contexts <input type="checkbox"/> Use strategies such as paraphrasing, elaborating, commenting, & asking clarifying questions to gain information, initiate, & sustain interactions
Reading Skills	<input type="checkbox"/> Uses pictures, labelled diagrams, familiar phrases, & patterned sentences to read unfamiliar words & text	<input type="checkbox"/> Uses context & text features to read unfamiliar words & text	<input type="checkbox"/> Uses strategies such as re-reading, predicting, & self-corrects to read unfamiliar words & text	<input type="checkbox"/> Uses a range of strategies such as word analysis, context cues, knowledge of text structure, skimming & scanning, transition	<input type="checkbox"/> Uses a range of strategies such as drawing inferences, revising thoughts, & drawing conclusions to read unfamiliar words & text

* Learning a language is a long-term process. Students may require several reporting periods to move through a level

Levels of Progress Toward English Language Acquisition

	<ul style="list-style-type: none"> <input type="checkbox"/> Identifies sight words & letter sounds <input type="checkbox"/> Reads word-by-word, pauses frequently; refers to visuals <input type="checkbox"/> Understands a minimal range of vocabulary including a few high- frequency & descriptive words related to concrete objects & actions <input type="checkbox"/> Understands basic meaning of short patterned sentences <input type="checkbox"/> Identifies key information presented in simple sentences with words connected by "and" & "then" <input type="checkbox"/> Retells some main events by sequencing pictures & Records some minimal information about familiar topics in a book using a graphic organizer & a word/ picture bank <input type="checkbox"/> Makes simple inferences from visual text & Understands literal meaning of short, simple, repetitive text <input type="checkbox"/> Understands the difference between fiction & non-fiction <input type="checkbox"/> Gives simple, unsubstantiated reactions or opinions <input type="checkbox"/> Sometimes makes simple concrete text-to-self connections 	<ul style="list-style-type: none"> <input type="checkbox"/> Decodes word families, consonant blends, & long & short vowel sounds <input type="checkbox"/> Reads with some phrasing by sounding out words, refers to visuals, & re-reads <input type="checkbox"/> Understand some vocabulary including high-frequency, descriptive, & academic words related to familiar or personally- relevant concepts <input type="checkbox"/> Understands meaning of simple sentences, titles, headings, & captions <input type="checkbox"/> Identifies some main ideas/events presented in simple sentences & clauses, & connected by conjunctions, & time & sequence markers <input type="checkbox"/> Retells main events by sequencing pictures or using key words & phrases; Records some information about familiar topics using a graphic organizer <input type="checkbox"/> Begins to make some simple inferences based on explicit information; Understands literal meaning of simple text & some basic social expressions in text on familiar topics <input type="checkbox"/> Understands the purpose & structure of a basic narrative or expository text on familiar topics <input type="checkbox"/> Gives simple reactions or opinions using a frame or model <input type="checkbox"/> Makes some simple concrete text-to-self connections (between new information & prior knowledge) 	<ul style="list-style-type: none"> <input type="checkbox"/> Decodes consonant clusters & digraphs <input type="checkbox"/> Reads with expression while substitutes unknown words with familiar words & uses some self-correction <input type="checkbox"/> Understands more vocabulary including high-frequency, descriptive, academic, & subject specific words, & some words with multiple meanings related to familiar, personally- relevant, & content-based concepts <input type="checkbox"/> Understands the simple & de-tailed sentences in short paragraphs <input type="checkbox"/> Identifies main ideas/events & details of related sentences connected by conjunctions, & time & sequence markers <input type="checkbox"/> Retells most events in sequence; Records & organizes some relevant information using a graphic organizer & begins to make simple notes following a model <input type="checkbox"/> Makes simple inferences based on explicit information; Understands frequently occurring social expressions & some figurative, idiomatic, & colloquial language on familiar topics <input type="checkbox"/> Understands & identifies the purpose & some discriminating features of a wide range of basic genres such as procedures, descriptive reports, sequential explanations, simple arguments, summaries <input type="checkbox"/> Offers simple opinions with minimal justification <input type="checkbox"/> Makes simple text-to-self connections 	<ul style="list-style-type: none"> words, & self-monitors to read unfamiliar words & text <input type="checkbox"/> Decodes common morphemes such as root words, prefixes, & suffixes <input type="checkbox"/> Reads with expression, attends to common punctuation, & makes meaningful substitutions <input type="checkbox"/> Understands a range of vocabulary including high-frequency, descriptive, academic, & subject- specific words, & words with multiple meanings related to academic content <input type="checkbox"/> Understands meaning of descriptive paragraphs with varied sentence structure <input type="checkbox"/> Identifies main ideas/events & supporting details of paragraphs connected by conjunctions, adverbs, & time & sequence markers <input type="checkbox"/> Retells & describes events in correct □ sequence; Records & organized increasingly relevant information using a range of graphic organizers or simple note <input type="checkbox"/> Makes & substantiates basic inferences from explicit & some implicit information; Understands explicit social expressions & varied figurative, idiomatic, & colloquial language in text on familiar & unfamiliar topics <input type="checkbox"/> Understands & identifies the purpose & associated linguistic & structural features of an expanding range of genres <input type="checkbox"/> Offers simple opinions & reactions with some justification <input type="checkbox"/> Makes increasingly insightful text- to- self & text-to-text connections 	<ul style="list-style-type: none"> <input type="checkbox"/> Decodes multi-syllable words <input type="checkbox"/> Reads consistently with expression, attends to most punctuation, & self-corrects most errors <input type="checkbox"/> Understands a wide range of vocabulary including academic & subject-specific words, words with multiple meanings, & word formations related to academic content <input type="checkbox"/> Understands related paragraphs containing complex & compound sentences <input type="checkbox"/> Identifies main ideas/ events & supporting details of related paragraphs connected by a variety of cohesive devices (compare & contrast, classification, cause & effect) <input type="checkbox"/> Retells events in sequence with some explanation as to how they are related; Records & organizes information using a self-selected/ created graphic organizer <input type="checkbox"/> Makes & substantiates basic inferences & conclusions from explicit & implicit information; Understands common metaphors, cultural references, & a range of common social expressions (idioms, euphemisms, colloquialisms) <input type="checkbox"/> Understands & identifies the overall purpose, structure, & major language features (including academic expressions) of a wide variety of genres such as biographical & historical accounts, descriptive reports, & content- based & causal explanations
<p>Writing Skills</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Expresses ideas through listing familiar words & phrases, labelling, & shared writing; meaning may be difficult to comprehend <input type="checkbox"/> Presents single idea or random unrelated ideas with no elaboration or detail to support meaning <input type="checkbox"/> Uses strategies such as oral dictation, first language, copying, word banks, picture prompts, & graphic organizers to produce text <input type="checkbox"/> Uses some basic vocabulary related to familiar topics & personal experiences <input type="checkbox"/> Completes simple patterned sentences, & use single words & phrases <input type="checkbox"/> Writes for some minimal purposes modelled on familiar forms & repetitive patterns 	<ul style="list-style-type: none"> <input type="checkbox"/> Expresses some logical ideas using lists & copying or adapting text; meaning is somewhat comprehensible <input type="checkbox"/> Provides some minimal related details to support meaning <input type="checkbox"/> Uses strategies such as repetitive patterns, repetition, modelled forms, formulaic structures, sentences starters, & graphic organizers to produce text <input type="checkbox"/> Uses some vocabulary including common vocabulary, descriptive, & subject-specific vocabulary related to familiar objects, actions, & topics <input type="checkbox"/> Produces simple & compound sentences; often repetitive <input type="checkbox"/> Writes for a few purposes using graphic organizers & models; some evidence of individuality evident in pictures used to support text 	<ul style="list-style-type: none"> <input type="checkbox"/> Expresses a main idea in simple text that is partially developed; meaning is generally comprehensible <input type="checkbox"/> Provides a few related details to support meaning <input type="checkbox"/> Uses strategies such as graphic organizers, templates, writing plans, models, & knowledge of sentence patterns to produce & revise text <input type="checkbox"/> Uses more vocabulary including high- frequency, descriptive, academic, & subject-specific words, & familiar words with multiple meanings <input type="checkbox"/> Produces simple, compound, & some complex sentences with little variety <input type="checkbox"/> Writes for an expanding range of purposes using organizers & models showing an emerging sense of individuality 	<ul style="list-style-type: none"> <input type="checkbox"/> Expresses a focused idea in more complex text with some elaboration & clarification; meaning is usually comprehensible <input type="checkbox"/> Provide some relevant supporting details to enhance meaning <input type="checkbox"/> Uses strategies such as graphic organizers, templates, models, writing conferences, checklists, & rubrics to produce text <input type="checkbox"/> Chooses from a range of vocabulary including high-frequency, descriptive, subject-specific, & academic words, including some homophones & homonyms <input type="checkbox"/> Produces a variety of simple, compound, & complex sentences <input type="checkbox"/> Writes for a variety of purposes with a voice that reflects individuality & attempts to engage reader 	<ul style="list-style-type: none"> <input type="checkbox"/> Expresses & sustains a clear & focused main idea with some depth & coherence <input type="checkbox"/> Uses a variety of strategies such as pre-writing plans, writing conferences, models & templates, guidelines, & rubrics to produce & revise text <input type="checkbox"/> Chooses from a broad range of academic & content vocabulary with more precision including words with multiple meanings, & a variety of word forms <input type="checkbox"/> Produces connected sentences demonstrating a variety of lengths & patterns <input type="checkbox"/> Writes for a variety of purposes with a voice that attempts to engage & impact the reader

Collection:

Student Name:

School: .

Teacher:

Date:

Levels of Progress Toward English Language Acquisition

	1 - Beginning (extensive help)	2 - Developing (frequent help)	3 - Expanding (moderate help)	4 - Consolidating (occasional help)	5 - Bridging (minimal help)
Writing Skills	<input type="checkbox"/> Organizes ideas in random order with no introduction or conclusion <input type="checkbox"/> Connects words using "and" to produce simple sentences <input type="checkbox"/> Represents the structure of a basic □narrative or procedure (sequence of events, beginning, middle, end) through pictures, key words, or phrases <input type="checkbox"/> Forms or copies letters & words with attention to spacing, line, & direction <input type="checkbox"/> Spells some sight words accurately <input type="checkbox"/> Uses familiar nouns, present tense verbs, plurals, & prepositions with errors & omissions	<input type="checkbox"/> Organizes some related ideas together with a simple or vague introduction & no conclusion; sequence may be inconsistent & may include drawings <input type="checkbox"/> Connects sentences using "and" & simple time markers <input type="checkbox"/> Produces some examples of a few basic genres (pieces of information about an object or thing, parts of a recount, descriptive words or phrases for a procedure) to suit purpose <input type="checkbox"/> Uses capitals at the beginning of sentences & periods at the end of sentences <input type="checkbox"/> Spells a range of familiar words accurately & use invented spelling as necessary <input type="checkbox"/> Uses nouns, present, past, & continuous tense verbs, pronouns, prepositions, & articles with errors	<input type="checkbox"/> Organizes related ideas together in a simple paragraph with a predictable introduction & conclusion; sequence is generally logical <input type="checkbox"/> Connects ideas in related sentences using common conjunctions, & time & sequence markers <input type="checkbox"/> Produces examples of some genres (sequential explanations, factual texts, simple arguments, narratives) to suit purpose <input type="checkbox"/> Uses capitals, periods, & commas <input type="checkbox"/> Spells a range of words using word lists, personal dictionaries, & knowledge of common patterns <input type="checkbox"/> Uses adjectives & adverbs, & demonstrate some control of word order, plurals, & tenses	<input type="checkbox"/> Organizes ideas in a multi-paragraph composition with a clear introduction & formulaic conclusion; sequence is logical <input type="checkbox"/> Connects sentences into a cohesive paragraph using a variety of conjunctions, & time & sequence markers <input type="checkbox"/> Produces increasingly long & complex examples of a variety of genres (arguments, causal explanations, reports, narratives, poetry) to suit purpose <input type="checkbox"/> Uses capitals, periods, & commas, & some quotation marks, apostrophes, & hyphens <input type="checkbox"/> Uses common & irregular spellings with increasing accuracy <input type="checkbox"/> Uses a range of grammatical structures showing more control of word order, plurals, tenses, & subject-verb agreement	<input type="checkbox"/> Organizes ideas in a multi-paragraph composition with a purposeful introduction & conclusion; sequence is logical <input type="checkbox"/> Connects ideas in a composition using a variety of cohesive devices & some transition words <input type="checkbox"/> Produces long & complex examples of a variety of genres (arguments, causal explanations, reports, narratives, poetry) to suit purpose <input type="checkbox"/> Uses mostly accurate punctuation <input type="checkbox"/> Spells many challenging words with accuracy <input type="checkbox"/> Uses a broad range of grammatical structures including embedded pronouns, irregular plurals, & various verb tenses with increasing accuracy

* Learning a language is a long-term process. Students may require several reporting periods to move through a level