

Levels of Progress Toward English Language Acquisition

	1 - Beginning (extensive help)	2 - Developing (frequent help)	3 - Expanding (moderate help)	4 - Consolidating (occasional help)	5 - Bridging (minimal help)
Snapshot	Student is beginning to learn English but needs extensive help (most or all activities) to be successful. Seems shy or often is non-responsive.	Student can repeat or understand simple words, phrases, or sentences, and is able to communicate basic needs or ideas. Needs frequent help (many activities) to be successful.	Student is communicating orally and in writing using simple English. Student is able to read simple texts with basic comprehension. Needs moderate help (some activities) to be successful.	Student speaks and writes using more complex language with some support. Student is reading a variety of texts with some understanding. Needs on-going monitoring and occasional help (few activities) to be successful.	Student is able to speak and write complex ideas with greater control and proficiency in English with minimal support (rarely). The student reads fluently and understands a variety of texts with minimal help.
Listening Skills	<input type="checkbox"/> Understands limited survival words or key words related to familiar objects/actions <input type="checkbox"/> Understands a few key words in related sentences about familiar topics <input type="checkbox"/> Understands a few key words in related sentences about familiar topics <input type="checkbox"/> Understands basic phrases related to familiar routines <input type="checkbox"/> Identifies most English phonemes including some beginning sounds <input type="checkbox"/> Listens for recognizable words in speech <input type="checkbox"/> Understands a limited range of speech <input type="checkbox"/> Listens for recognizable words in speech <input type="checkbox"/> Understands simple instructions & yes/no questions <input type="checkbox"/> Follows routine and 1-step directions with support (modeling, gesturing, memorized phrases)	<input type="checkbox"/> Understands some vocabulary including common words & some descriptive words <input type="checkbox"/> Understands the gist of phrases & sentences linked by and & then <input type="checkbox"/> Understands simple sentences on familiar topics <input type="checkbox"/> Recognizes most English phonemes including beginning & ending sounds <input type="checkbox"/> Recognizes word boundaries in unfamiliar speech <input type="checkbox"/> Understands a small range of spoken text <input type="checkbox"/> Understands literal questions such as yes/no, who, what, where, when, how many <input type="checkbox"/> Understands expressions used in school contexts <input type="checkbox"/> Follows 2-step commands related to routines	<input type="checkbox"/> Understand more vocabulary including common & descriptive words, multiple meanings of some familiar words, & some subject-specific words <input type="checkbox"/> Understands main ideas of familiar topics linked by common conjunctions, adverbs & prepositions <input type="checkbox"/> Understands detailed sentences on familiar topics <input type="checkbox"/> Distinguish minimal pairs, identifies beginning & ending sounds and recognizes some rhyming words <input type="checkbox"/> Understands some reduced forms of speech (slang) <input type="checkbox"/> Understands a narrow range of spoken text in terms of purpose, structure & organization <input type="checkbox"/> Understands basic inferential questions such as what, where, when, who, how, why <input type="checkbox"/> Recognizes differences between formal & informal speech in familiar contexts <input type="checkbox"/> Follows 3-step directions	<input type="checkbox"/> Understands a range of vocabulary including common, descriptive, subject-specific, academic words & familiar words with multiple meanings <input type="checkbox"/> Understands main ideas & some details of unfamiliar topics linked by common conjunctions, adverbs & prepositions <input type="checkbox"/> Understands complex sentences on familiar & some unfamiliar topics <input type="checkbox"/> Recognizes rhyming words <input type="checkbox"/> Identifies beginning, middle & ending sounds <input type="checkbox"/> Understands natural speech using some familiar vocabulary during everyday classroom tasks <input type="checkbox"/> Understands an expanding range of spoken text in terms of purpose, structure & organization <input type="checkbox"/> Understands open-ended questions requiring explanations, elaborations & comparison <input type="checkbox"/> Recognizes differences between formal & informal speech in unfamiliar contexts <input type="checkbox"/> Follows most multi-step directions	<input type="checkbox"/> Understands a broad range of vocabulary including descriptive, subject-specific and academic words <input type="checkbox"/> Understands most of the detail in grade-appropriate narratives, explanations, instructions & discussions about unfamiliar topics linked by a variety of conjunctions, adverbs & prepositions <input type="checkbox"/> Understands varied & complex language structures on many unfamiliar topics <input type="checkbox"/> Recognizes word families <input type="checkbox"/> Identifies phonemes & syllables with increasing accuracy <input type="checkbox"/> Understands rapid speech on unfamiliar topics <input type="checkbox"/> Understands a wide range of spoken text in terms of purpose, structure & organization <input type="checkbox"/> Understands hypothetical or inferential questions (What if...? Would you...?) <input type="checkbox"/> Understands common idioms and cultural references <input type="checkbox"/> Follows multi-step directions
Speaking Skills	<input type="checkbox"/> Uses limited vocabulary including 'survival', common words (related to familiar objects & actions) & L1 <input type="checkbox"/> Connects ideas using 'and', gestures & memorized phrases <input type="checkbox"/> Uses single words or phrases, memorized phrases & patterned sentences <input type="checkbox"/> Uses basic pronouns, nouns & verbs with errors in word order & endings <input type="checkbox"/> Imitates some words in familiar routines, although pronunciation may interfere with meaning <input type="checkbox"/> Uses language to communicate basic needs & wants, personal information, simple requests, participates in familiar songs, rhymes, chants <input type="checkbox"/> Seeks clarification or confirmation through gestures, mimicking single words or phrases	<input type="checkbox"/> Uses some vocabulary including common & descriptive words <input type="checkbox"/> Connects ideas in phrases & short simple sentences with common conjunctions <input type="checkbox"/> Uses simple sentences <input type="checkbox"/> Uses pronouns, plurals, nouns & verbs with overgeneralization of endings (s, ed) <input type="checkbox"/> Attempts to use English rhythm, stress & intonation in familiar social & classroom exchanges, although pronunciation errors may interfere with meaning <input type="checkbox"/> Uses language for a limited range of purposes, asking & answering questions, share information, recount, retell & describe <input type="checkbox"/> Seek clarification or confirmation using familiar phrases	<input type="checkbox"/> Uses more vocabulary including common, descriptive & subject-specific words <input type="checkbox"/> Connects ideas in sentences with some appropriate detail using conjunctions & adverbs <input type="checkbox"/> Uses yes & no questions, statements & commands, with omissions & errors of tense or word order <input type="checkbox"/> Uses pronouns, adjectives, adverbs, nouns & irregular verbs with some agreement & tense errors <input type="checkbox"/> Uses comprehensible pronunciation, rhythm & intonation in familiar or rehearsed activities, with some errors <input type="checkbox"/> Uses language for a narrow range of purposes, (discuss, recount/retell, predict, describe, explain) <input type="checkbox"/> Seeks clarification or confirmation with simple questions	<input type="checkbox"/> Uses a range of vocabulary with more precision including common, descriptive & subject-specific words <input type="checkbox"/> Connects ideas with some relevant detail in related sentences using conjunctions, adverbs & prepositions <input type="checkbox"/> Uses more detail in questions, statement & commands with some grammatical errors <input type="checkbox"/> Uses irregular plurals, nouns & verb forms with occasional errors <input type="checkbox"/> Uses comprehensible pronunciation, rhythm & intonation for familiar or rehearsed activities, with occasional errors <input type="checkbox"/> Uses language for a range of purposes, discuss, recount/retell, predict, describe, negotiate, role-play, make & explain connections <input type="checkbox"/> Seeks clarification & understanding with specific questions	<input type="checkbox"/> Uses a broad range of vocabulary including common, descriptive & subject-specific words & some academic words <input type="checkbox"/> Connects ideas & some relevant details in related sentences using a variety of linking words <input type="checkbox"/> Uses a variety of sentence structures, including simple, compound & complex sentences <input type="checkbox"/> Use appropriate tense & agreement with increasing precision <input type="checkbox"/> Uses comprehensible pronunciation & intonation in spontaneous or unrehearsed situations (accented speech is expected & valued) <input type="checkbox"/> Uses language for a broad range of purposes (compare & contrast, explain, predict, reflect, connect & summarize) <input type="checkbox"/> Asks questions to gain information that extends knowledge during discussions

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Speaking Skills	<input type="checkbox"/> Uses strategies such as L1, memorized phrases, learned sentence patterns, copying, visual prompts or gestures to interact <input type="checkbox"/> Uses familiar greetings, polite phrases & gestures to interact in familiar social situations	<input type="checkbox"/> Uses strategies such as repetition, substitution of words in known patterns, familiar phrases & learned sentence patterns to spontaneously interact <input type="checkbox"/> Uses some common expressions & gestures to interact in familiar social & classroom contexts	<input type="checkbox"/> Uses strategies such as circumlocution, providing examples & opposites to interact <input type="checkbox"/> Uses common colloquialisms, slang & idioms during social & classroom interactions	<input type="checkbox"/> Uses strategies such as commenting, making personal connections & questioning to initiate & sustain conversation <input type="checkbox"/> Uses common colloquialisms, idioms & phrasal verbs in appropriate contexts	<input type="checkbox"/> Uses strategies such as paraphrasing, commenting, making personal connections & questioning to initiate & sustain conversation <input type="checkbox"/> Uses appropriate common colloquialisms, idioms, phrasal
Reading Skills	<input type="checkbox"/> Uses pictures to help read unfamiliar words & text <input type="checkbox"/> Begins to connect letters & words to print <input type="checkbox"/> Reads letter by letter to sound out words <input type="checkbox"/> Understands environmental print, symbols, icons, classroom words & labels, letters of the alphabet, some sight words & simple patterned sentences <input type="checkbox"/> Retells a short familiar text using visuals <input type="checkbox"/> Locates limited information using picture clues <input type="checkbox"/> Understands that written & visual text contains a message or command or gives information <input type="checkbox"/> Shows awareness of how text & books work (front to back sequence, top to bottom, directionality) <input type="checkbox"/> Expresses a preference for a text with non-verbal responses <input type="checkbox"/> Provides personal response by drawing a picture	<input type="checkbox"/> Uses pictures, diagrams & patterned sentences to read unfamiliar words & text <input type="checkbox"/> Uses limited word-decoding strategies to identify beginning & ending sounds, & some high-frequency words <input type="checkbox"/> Reads word by word <input type="checkbox"/> Understands some vocabulary including high-frequency, descriptive & subject-specific words <input type="checkbox"/> Comprehends simple sentences containing prepositions & time markers <input type="checkbox"/> Sequences pictures to retell as story or information process <input type="checkbox"/> Locates & records minimal, accurate information, when given cues <input type="checkbox"/> Understands the literal meaning of simple text <input type="checkbox"/> Identifies the structure of a basic narrative or procedural text <input type="checkbox"/> Clearly expresses a preference for a text <input type="checkbox"/> Makes a simple personal connection through words & pictures	<input type="checkbox"/> Uses familiar phrases, patterned sentences, text structure, predicting, visualizing & background knowledge to read unfamiliar words & text <input type="checkbox"/> Uses some word-decoding strategies to identify consonant blends, digraphs, simple word families & a variety of high-frequency words <input type="checkbox"/> Reads with some phrasing, re-reading, & sounding out words <input type="checkbox"/> Understands more vocabulary including high-frequency, descriptive, subject-specific & some academic words <input type="checkbox"/> Comprehends the main idea of compound sentences containing coordinating conjunctions & time markers <input type="checkbox"/> Retells the sequence of a story, steps, or content-area process <input type="checkbox"/> Locates & records some information using categories or a provided graphic organizes, with some errors <input type="checkbox"/> Makes a few basic inferences <input type="checkbox"/> Understands the literal meaning & sometimes the figurative meaning of simple text <input type="checkbox"/> Clearly expresses a preference for a text & begins to give reasons <input type="checkbox"/> Sometimes makes simple concrete text-to-self connections	<input type="checkbox"/> Uses an increasing range of strategies such as predicting, visualizing, & making connections to read unfamiliar words & text <input type="checkbox"/> Uses varied strategies to decode long & short vowels in medial positions, vowel blends, r-controlled vowels & complex word families <input type="checkbox"/> Reads with some expression, using substitutions & some self-correcting <input type="checkbox"/> Understands a range of vocabulary, including words with multiple meanings <input type="checkbox"/> Comprehends the main idea & some details in complex sentences containing subordinating conjunctions & time & sequence markers <input type="checkbox"/> Retells main events or key content ideas in sequence using some detail <input type="checkbox"/> Locates, records & organizes some information using a provided graphic organizer, with occasional errors <input type="checkbox"/> Makes simple inferences <input type="checkbox"/> Understands the figurative meaning of some simple phrasal verbs & similes <input type="checkbox"/> Offers simple opinions with some justification <input type="checkbox"/> Makes simple concrete text-to-self & text-to-text connections	<input type="checkbox"/> Uses a variety of strategies such as re-reading, predicting, word analysis, visual cues, text features, & self-correction to read unfamiliar words & text <input type="checkbox"/> Uses a wide range of decoding strategies to decode 2 or 3 syllable words <input type="checkbox"/> Reads smoothly with expression, attend to common punctuation & make meaningful substitutions <input type="checkbox"/> Understands a wide range of vocabulary including most subject-specific words & some academic words <input type="checkbox"/> Comprehends the main idea & supporting details in paragraphs connected by a variety of cohesive devices <input type="checkbox"/> Retells main events of key content ideas using some relevant details & inferences <input type="checkbox"/> Locates, records & organizes information accurately using a provided graphic organizer <input type="checkbox"/> Makes inferences about characters & events <input type="checkbox"/> Understands simple cultural references including age-appropriate idioms, metaphors & humour <input type="checkbox"/> Offers simple opinions with justification <input type="checkbox"/> Makes text-to-text & text-to-world connections spontaneously
Writing Skills	<input type="checkbox"/> Expresses ideas through copying models, drawing, first language & labeling <input type="checkbox"/> Provides little or no detail <input type="checkbox"/> Uses some limited strategies such as copying, repetition, models & visuals to produce text <input type="checkbox"/> Uses a small range of vocabulary including sight & high-frequency words & a few descriptive words related to familiar objects & personal experiences <input type="checkbox"/> Copies simple phrases & complete patterned sentences <input type="checkbox"/> Relies on simple, concrete & familiar words	<input type="checkbox"/> Expresses ideas through some copying, drawing, dictating & listing using known phrases or patterned sentences <input type="checkbox"/> Provides limited detail <input type="checkbox"/> Uses strategies such as copying, repetition, known patterns, word banks, word walls, sentence frames, models, graphic organizers & visuals to produce text <input type="checkbox"/> Uses some vocabulary (high-frequency, descriptive & subject-specific words related to familiar objects, actions & topics) <input type="checkbox"/> Completes patterned sentences independently & writes simple sentences <input type="checkbox"/> Relies on simple, conversational & repetitive language; some evidence of individuality in pictures that accompany text	<input type="checkbox"/> Expresses ideas by listing or by presenting several sentences that may be related <input type="checkbox"/> Provides a few details that may be repetitive or unrelated <input type="checkbox"/> Uses strategies such as graphic organizers, writing templates, word banks, familiar patterns, circumlocution & visuals to produce text <input type="checkbox"/> Uses more vocabulary high-frequency, descriptive, academic & subject-specific words) <input type="checkbox"/> Writes simple detailed & compound sentences <input type="checkbox"/> Relies on straightforward, functional language; emerging evidence of individuality in pictures & text	<input type="checkbox"/> Provides some ideas & opinions related to purpose <input type="checkbox"/> Provides some detail to support ideas <input type="checkbox"/> Uses strategies such as organizers, models, circumlocution, rubrics & checklists, frameworks, templates & word banks to produce text <input type="checkbox"/> Uses a range of vocabulary (high-frequency, descriptive, academic and subject-specific words, synonyms & words with multiple meanings) <input type="checkbox"/> Writes complex sentences <input type="checkbox"/> Attempts to choose more precise language that may include idioms & figurative language: emerging evidence of individuality in text	<input type="checkbox"/> Clearly writes ideas & opinions related to purpose <input type="checkbox"/> Provides some interesting, specific details & examples <input type="checkbox"/> Uses strategies such as writing plans, organizers, models, rubrics & checklists <input type="checkbox"/> Uses a broad range of vocabulary (high-frequency, descriptive, academic & subject-specific words related to curriculum, synonyms & words with multiple meanings) <input type="checkbox"/> Writes a variety of sentence structures & experiment with paragraphs <input type="checkbox"/> Attempts to choose & experiment with more precise language for effect: increasing evidence of individuality in attempt to engage audience

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Writing Skills	<input type="checkbox"/> Draws the sequence of a basic narrative or procedure <input type="checkbox"/> Connects 2 or more words & substitute words in patterned sentences <input type="checkbox"/> Forms or copies letters/words with increasing accuracy; leaves spaces between words <input type="checkbox"/> Spells some sight words accurately <input type="checkbox"/> Uses some nouns, present tense verbs & prepositions, with errors	<input type="checkbox"/> Writes short pieces with some sense of sequence <input type="checkbox"/> Connects words in simple sentences with 'and' & 'then' <input type="checkbox"/> Writes a basic narrative or procedure (sequence of events, beginning, middle, end) through pictures, key words, or phrases <input type="checkbox"/> Uses capitals and periods correctly <input type="checkbox"/> Spells most familiar words accurately <input type="checkbox"/> Uses nouns, simple past & present tense verbs, prepositions & plurals with tense errors & omissions <input type="checkbox"/> Uses the limited repetitive phrases & fragments, sometimes beginning with 'and' or another connecting word	<input type="checkbox"/> Writes sentences that are in generally logical sequence <input type="checkbox"/> Uses some conjunctions & time markers <input type="checkbox"/> Writes short pieces (about an object or thing, retelling, descriptive words/process) to suit a purpose <input type="checkbox"/> Uses capitals, end-of-sentence punctuation & some commas <input type="checkbox"/> Spells words with regular spelling patterns with some accuracy <input type="checkbox"/> Uses nouns, verbs in irregular past & progressive tenses & function words such as prepositions, pronouns & articles with usage errors <input type="checkbox"/> Demonstrates some control of word order in simple sentences (subject-verb-object)	<input type="checkbox"/> Writes with a sense of beginning, middle & end <input type="checkbox"/> Uses a range of conjunctions & time & sequence markers <input type="checkbox"/> Writes using different genres (descriptions, recounts, narratives) to suit purpose <input type="checkbox"/> Uses common punctuation <input type="checkbox"/> Spells regular & some irregular words according to knowledge of common spelling patterns <input type="checkbox"/> Uses adjectives & adverbs & demonstrates increasing control of plurals & tenses <input type="checkbox"/> Uses a variety of sentence types (statements, questions, negatives) with some accuracy	<input type="checkbox"/> Produces a text that has a number of logically sequenced stages or series of events <input type="checkbox"/> Uses a variety of cohesive devices more effectively <input type="checkbox"/> Produces examples of a variety of genres (life cycles, flow charts, summaries narratives, recounts, personal response) to suit purpose <input type="checkbox"/> Attends to the conventions of capitalization & punctuation <input type="checkbox"/> Spells challenging words with increasing accuracy <input type="checkbox"/> Uses a range of grammatical structures demonstrating control of plurals, tenses & subject-verb agreement <input type="checkbox"/> Uses a variety of sentence types (statements, questions, negatives) with increasing accuracy

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